



Smart Start Required and CAD Templates

In an effort to standardize some Contract Activity Descriptions (CADs), NCPC is providing required CADs as well as CAD Templates for most activities.

For activities that are more prescribed, NCPC has provided required CADs. Each of these required CADs will auto-populate in fabrik, and consist of a required, uneditable section, and an editable section underneath to be customized for LP-specific information. The uneditable section includes language describing required components for model fidelity of EB/EI programs or TANF/CCDF subsidy compliance. This required language is noted with brackets and yellow highlighting in fabrik. **You cannot delete or edit any text in the required language.**

However, each of the required CADs allow for the LP to add, delete, or edit the language **underneath** the bracketed, highlighted section. This area can **and should** be used to include LP-specific target populations, enhancement criteria, and other text relevant to your implementation of these programs that do not contradict the requirements in the required language.

In contrast, the CAD Templates are provided for those activities that have more variation in the target population as well as other implementation details. CAD Templates should be considered a starting point for drafting the CAD language and can be edited to address local need and priorities. CAD Templates do not auto-populate and must be copied and pasted into fabrik. Just like the required CADs, language can be added underneath the CAD language to include other text relevant to your implementation of these programs that does not contradict the requirements of the evidence.

In the Fall of 2019, the CCR&R workgroup concluded that the use of CAD Templates would be the best option for standardizing some activities across the network. All PSC 3104 and 3125 activities require the use of the CAD Templates with aligned PIDs, Outputs, Outcomes and Measures. LPs should discuss with their PO whether they need to use the CAD Template for their Lending Library. For more background, review [CCR&R PSC 3104 Webinar](#) on LP Central.

For both required CADs and CAD Templates, if there are editable prompts that ask you to specify or fill in the blank, update the text as appropriate and delete any instructional tips. If there is optional language that does **not** apply to your program, **you must delete it.**

In addition, references to hosted events, (if meeting and conference expenses are budgeted), cash or non-cash grants, incentives, or stipends may need to be added to the CAD language for these programs, if applicable. The below language is suggested.



Smart Start funds may be used to cover expenses for **[specify the type of meetings]** and/or **[specify the type of events]**.

Smart Start funds may also be used to support materials and/or incentives for eligible participants in accordance with locally approved policies & procedures.

Smart Start Required CADs

PSC	Activity
2340	Error! Reference source not found.s PSC 2340 - State Subsidy Contract: TANF/CCDF Eligible Only
2341	PSC 2341 - Dual Subsidy: TANF/CCDF Eligible Only
2342	PSC 2342 - NC Pre-K Subsidy Enhancements: TANF/CCDF Eligible Only
2343	PSC 2343 - NC Pre-K Subsidy Expansion: TANF/CCDF Eligible Only
2347	PSC 2347 - Dual Subsidy: NON TANF/CCDF Eligible
2348	PSC 2348 - NC Pre-K Subsidy Enhancements: NON TANF/CCDF Eligible
2349	PSC 2349 - Public Pre-K Subsidy Expansion: NON TANF/CCDF Eligible
3414	PSC 3414 - Child Care Health Consultation (CCHC) Updated 7/1/2022
5509	PSC 5509 - Parents as Teachers™ (PAT) - Updated 7/1/2022
5523	PSC 5523 - Reach Out and Read® (ROR) - Updated 7/1/2022
5526	PSC 5526 - Dolly Parton's Imagination Library - Updated 7/1/2022

Smart Start CAD Templates

PSC	Activity	PSC	Activity
3104	PSC 3104 - Child Care Resource and Referral**	3322	PSC 3322 - NC Pre-K Quality Enhancement and Support
3105	PSC 3105 - Accessing Higher Education	3417	PSC 3417 - Inclusive Child Care
3107	PSC 3107 - Other Professional Development Supplements	3424	PSC 3424 - Nutrition and Physical Activity
3109	PSC 3109 - Training and Coaching/Mentoring- Incredible Years-Teacher Classroom Management	5410	PSC 5410 - Assuring Better Child Health and Development (ABCD)
3109	PSC 3109 - Training and Coaching/Mentoring- Motherread Story Exploring CAD	5413	PSC 5413 - Prenatal/Newborn Services
3115	PSC 3115 - Lending Library**	5417	PSC 5417 - Early Intervention Services
3122	PSC 3122 - Kindergarten Transitions	5505	PSC 5505 -
3123	PSC 3123 - Health Benefits for Child Care Providers	5505	PSC 5505 - Incredible Years- Parent Education
3125	PSC 3125 - Quality Child Care**	5505	PSC 5505 - Baby FAST
3318	PSC 3318 - Part-Day Child Care Program	5505	PSC 5505 - Adolescent Parenting Program
		5505	PSC 5505 - Nurturing Parenting Program
		5505	PSC 5505 - Positive Parenting Program (Triple P)
		5505	PSC 5505 - Circle of Parents



5506	PSC 5506 -	5517	PSC 5517 - Public Awareness
5506	PSC 5506 - Kaleidoscope Play and Learn	5525	PSC 5525 - Nurse Family Partnership
5510	PSC 5510 - Family Intervention	5525	PSC 5525 - Attachment Biobehavioral Catch-up
5512	PSC 5512 - Raising A Reader	5525	PSC 5525 - SafeCare
5512	PSC 5512 - Motherread/ Fatherread	5525	PSC 5525 - Healthy Families America
5517	PSC 5517 - Systems Building		

***Required CAD Template*

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PSC 2340 - State Subsidy Contract: TANF/CCDF Eligible Only

[Financial assistance will be paid on a direct per child basis for subsidy for families eligible for Temporary Assistance for Needy Families (TANF) or the Child Care and Development Fund (CCDF). This activity will be implemented through the state-level subsidy contract and will be governed by a Memorandum of Understanding between the Local Partnership and the Local Purchasing Agency (LPA).]

This activity may include subsidy rate enhancements. Enhancements are available for: facilities with a star rating of X or better; children in XXX age group; other criteria (to be customized by LP).

PSC 2341 - Dual Subsidy: TANF/CCDF Eligible Only

[Financial assistance will be paid on a direct per child basis for subsidy for families eligible for Temporary Assistance for Needy Families (TANF) or the Child Care and Development Fund (CCDF).-Data will be reported into the state-level Smart Start Reporting System (SSRS) on a monthly basis.]

This activity includes (or may include) subsidy rate enhancements. Enhancements are available for: facilities with a star rating of X or better; children in XXX age group; facilities with at least X lead teacher points; other criteria (to be customized by LP). Enhancements (are / are not) pro-rated for partial attendance months.

Payments may include purchase of care and/or enhancements for (include all that may apply) wrap-around care for children attending other publicly funded part-day programs such as NC Pre-K, Head Start or Developmental Day Schools.

PSC 2342 - NC Pre-K Subsidy Enhancements: TANF/CCDF Eligible Only

[Financial assistance will be paid on a direct per child basis for the purpose of enhancing the NC Pre-K rate for children enrolled in and being served through NC Pre-K and whose families are eligible for Temporary Assistance for Needy Families (TANF) or the Child Care and Development Fund (CCDF). Does NOT include wrap-around care. Data will be reported as directed by DCDEE.]



Enhancements are available for NC Pre-K sites that are (include those that apply) public school sites, private sites, Head Start/Early Head Start sites. Enhancements (are / are not) pro-rated for partial attendance months.

PSC 2343 - NC Pre-K Subsidy Expansion: TANF/CCDF Eligible Only

[Financial assistance will be paid on a direct per child basis for the purchase of care for children attending preschool in an NC Pre-K classroom but who are NOT enrolled in NC Pre-K. Additionally, assistance is paid only for children who are eligible for Temporary Assistance for Needy Families (TANF) or the Child Care and Development Fund (CCDF). Data will be reported into the state-level Smart Start Reporting System (SSRS) on a monthly basis.]

These payments are available for children attending sites that are (include those that apply) public school sites, private sites, Head Start/Early Head Start sites. Payments (are / are not) pro-rated for partial attendance months.

Support includes payments for entire classrooms treated as equivalent to NC Pre-K, but serving no NC Pre-K enrolled children.

PSC 2347 - Dual Subsidy: NON TANF/CCDF Eligible

[Financial assistance will be paid on a direct per child basis for subsidy for families who are **not** eligible for Temporary Assistance for Needy Families (TANF) or the Child Care and Development Fund (CCDF). Data will be reported into the state-level Smart Start Reporting System (SSRS) on a monthly basis.]

This activity includes (or may include) subsidy rate enhancements. Enhancements are available for: facilities with a star rating of X or better; children in XXX age group; facilities with at least X lead teacher points; other criteria (to be customized by LP). Enhancements (are / are not) pro-rated for partial attendance months.

Payments may include purchase of care and/or enhancements for (include all that may apply) wrap-around care for children attending other publicly funded part-day programs such as NC Pre-K, Head Start or Developmental Day Schools.

PSC 2348 - NC Pre-K Subsidy Enhancements: NON TANF/CCDF Eligible

[Financial assistance will be paid on a direct per child basis for the purpose of enhancing the NC Pre-K rate for children enrolled in and being served through NC Pre-K and whose families are **not** eligible for Temporary Assistance for Needy Families (TANF) or the Child Care and Development Fund (CCDF). Does NOT include wrap-around care. Data will be reported as directed by DCDEE.]

Enhancements are available for NC Pre-K sites that are (include those that apply) public school sites, private sites, Head Start/Early Head Start sites. Enhancements (are / are not) pro-rated for partial attendance months.

PSC 2349 - Public Pre-K Subsidy Expansion: NON TANF/CCDF Eligible

[Financial assistance will be paid on a direct per child basis for the purchase of care for children attending preschool in an NC Pre-K classroom but who are NOT enrolled in NC Pre-K. Additionally, assistance is paid only for children who **not** are eligible for Temporary

Assistance for Needy Families (TANF) or the Child Care and Development Fund (CCDF). Data will be reported into the state-level Smart Start Reporting System (SSRS) on a monthly basis.]

These payments are available for children attending sites that are (include those that apply) public school sites, private sites, Head Start/Early Head Start sites. Payments (are / are not) pro-rated for partial attendance months.

Support includes payments for entire classrooms treated as equivalent to NC Pre-K, but serving no NC Pre-K enrolled children.

PSC 3414 - Child Care Health Consultation (CCHC)

[The **Child Care Health Consultation** model follows the North Carolina CCHC Service Model for implementation of the activity by providing the following services to child care facilities, staff and others as needed. Services that are provided using Smart Start dollars in this activity include: **(1) Technical assistance:** Technical assistance (in the form of coaching and modeling) provided to early childhood educators working in licensed and/or G.S. 110 child care facilities serving children birth to five years old. The Technical Assistance will be focused on improving the capacity of providers to identify and promote healthy and safe environments for children in child care settings. **(2) Training for child care providers:** Training for DCDEE credit hours provided on health and safety education related topics and coordination of CEU opportunities. The NC Child Care Health and Safety Assessment and Encounter Tool will be used to conduct classroom-based assessments to develop a quality improvement plan, informing technical assistance and training. Documentation is maintained for all technical assistance and training. The Child Care Health Consultant (CCHC) is a Registered Nurse with a Degree in Nursing (ASN or BSN) or a health professional with a minimum of a Bachelor's Degree in health education or a health-related field. The health professional is or will become a qualified CCHC in North Carolina through the completion of the NC Child Care Health Consultant Training Course and receipt of a certificate of qualification.]

Smart Start funds may be used to cover expenses for **[specify the meetings]** and/or **[specify the events]**. Health and safety materials, in the form of non-cash grants and based on needs identified in the NC Child Care Health and Safety Assessment and Encounter Tool, may be provided to eligible participants in accordance with locally approved policies & procedures.

PSC 5509 - Parents as Teachers™ (PAT)

[The Parents as Teachers (PAT) program will provide the following services in adherence to the Parents as Teachers National Center (PATNC) essential requirements: (1) personal visits; (2) group connections (3) developmental screenings and a health review that includes a record of hearing, vision and general health status; and (4) referrals to community resources. The PAT program will serve families with children ages birth to five years. Eighty percent (80%) of the target population will have at least one risk factor and identified as most appropriate for PAT services in the community. The program will address each of the essential requirements as documented on the program's affiliate plan, which is updated

every five years and be implemented to model fidelity as demonstrated by the program data reported on the annual Affiliate Performance Report (APR).]

Smart Start funds may also be used to support incentives for eligible participants.

PSC 5523 - Reach Out and Read® (ROR)

[This activity will collaborate with medical care practices to provide pre-literacy opportunities for children and their parents. The participating trained medical care providers will voluntarily incorporate Reach Out and Read® (ROR), an evidence-based model, into young children's regular pediatric checkups or well-child visits. The medical care providers will implement ROR in their practices according to the National ROR guidelines. During each of the routine visits, children will receive a new, culturally- and developmentally appropriate book to take home and read with their parents. The medical care providers will discuss the importance of reading, model reading a book aloud to the child, and encourage parent-child interactions as part of pre-literacy and language development. The program may begin at birth but at least the child's 6-month checkup and continues through age 5, with a special emphasis on children growing up in low-income communities. Medical practices will participate in the parent survey period and submit parent surveys to ROR Carolinas.]

This activity will provide a Project Coordinator to support the medical practice with book ordering, data collection, literacy rich waiting room development, and overall program coordination. The medical care practice will display a literacy-rich waiting room area that reinforces the doctor's "prescription to read."

PSC 5526 - Dolly Parton's Imagination Library

[The Dolly Parton's Imagination Library activity will promote emergent literacy skills through a partnership with Dollywood Foundation. Through this activity, age-appropriate books will be mailed to registered children birth up to age five (0-5) monthly. Families will be recruited in target zip codes. Children are eligible to receive books regardless of family income. The books will be ordered using the Dollywood Foundation Book Ordering System (BOS) database.]

Smart Start CAD Templates

PSC 3104 - Child Care Resource and Referral *** Required CAD Template*

Child Care Resource and Referral (CCR&R) is aligned with the North Carolina CCR&R System and will participate with, and report data to, the designated CCR&R region. Services that are provided using Smart Start dollars in this activity include: (1) Technical assistance: Technical assistance in the form of coaching and modeling provided to early childhood educators working in **[specify start-up, licensed and/or G.S. 110]** child care facilities serving children birth to five years old. The Technical Assistance activity will be focused on improving **[Participating Facilities Star Levels; Participating Facilities Star Rating Education and Program Standards points; ITERS/ECERS/FCCERS scores; CLASS scores; PAS/BAS scores; POEMS scores; NAEYC Accreditation achievement.]** (2) Training for child care providers: Training for DCDEE credit hours provided on child care related topics and coordination of CEU opportunities. (3) Consumer education: Information and/or education to families about quality child care. (4) Consumer referral: Referring families to local child care options.

Materials, based on needs identified in the pre assessment used for this activity, may be provided to eligible participants in accordance with locally approved policies & procedures.

PSC 3105 - Accessing Higher Education

This activity provides support to child care staff to help them complete additional Early Childhood Education coursework. This activity includes the following:

- Advising/planning for accessing higher education **[add details about target recipient and/or child care program]**
- Course completion bonuses **[add details about target recipient and/or child care program]**
- Support for staff release time **[add details about target recipient and/or child care program]**

PSC 3107 – Other Professional Development Supplements

***Before considering this CAD please consider state funded WAGE\$, discuss with your PO and/or ECE PO.*

This activity is designed to **[reduce turnover? Increase provider education? Increase provider pay?]** and does so through payments to child care providers **who [list what the requirements are needed for provides to receive payments]**. Applications from **[who will be eligible for supplements? What requirements must they meet to be eligible]** will be accepted **[when?]**.

PSC 3109 - Training and Coaching/Mentoring- Incredible Years-Teacher Classroom Management

This activity will be implemented to model fidelity. The Incredible Years-Teacher Classroom Management (IYTCM) program will serve **[specify target population of teachers and teacher assistants]**. IYTCM facilitators will provide onsite coaching between trainings/workshops. Smart

Materials, based on needs identified in the pre assessment used for this activity, may be provided to eligible participants in accordance with locally approved policies & procedures.

PSC 3109 - Training and Coaching/Mentoring- Motherread Story Exploring CAD

The Motherread Story Exploring curriculum will be implemented to full fidelity. Smart Start funds will be used to cover the cost of the Story Exploring curriculum for infants and toddlers and older preschoolers. This activity will serve **[specify target population and required eligibility]**. Participants will **[describe what, when, where, and how the participants receive this intervention]**.

PSC 3115 - Lending Library ***Required CAD Template, discuss with Program Officer*

This activity will offer a variety of materials to support **[child care providers and families]** with young children's learning and development. This activity will provide access to child development resources and materials such as, but not limited to, books, manipulatives, reference materials, curriculum kits, etc. Items for check out will be available to **[educators, families with children ages birth to five years, college students, early interventionists, etc.]**. Guidance on the appropriate use of the materials may be provided. This activity will also serve as a resource room with access to **[ex: die cuts, laminating machines, etc.]**

PSC 3122 - Kindergarten Transitions

This activity supports the transitional needs of children and families and teachers as 4- and 5-year-olds prepare to enter kindergarten. Events, materials, and strategic interactions to support the research-based connections that influence effective transitions to kindergarten will be implemented. This activity will offer:

- Family-to-School connection **[for example: providing information about local kindergarten options, registration information, supporting transition to kindergarten events with receiving schools, etc. Add details about who, what, when, and where]**
- School-to-School connection **[for example: connecting preschool and kindergarten teachers, preschool class visits local kindergarten classroom, etc. Add details about who, what, when, and where]**
- Family-to-Family connection **[for example: events or activities that connect children and parents who will be classmates in kindergarten, etc. Add details about who, what, when, and where]**

- Community-to-School connection ***[for example: engaging local businesses and/or places that rising kindergarteners are, in sharing information about kindergarten and supporting efforts for a smooth transition. Add details about who, what, when, and where]***

PSC 3123 - Health Benefits for Child Care Providers

This activity administers a benefits package for licensed early childhood programs operating in centers and homes. The activity will consist of providing ***[what are you providing?]*** to ***[who are the recipients?]*** for ***[what kind of benefits will be offered?]***. Facilities participating must ***[what requirements are in place for recipients of these benefits?]***

PSC 3125 - Quality Child Care ***Required CAD Template*

This activity is designed to promote continuous quality improvement of child care centers and/or homes. Services that are provided using Smart Start dollars in this activity include: (1) Technical assistance: Technical assistance in the form of coaching and modeling provided to early childhood educators working in ***[specify start-up, licensed and/or G.S. 110]*** child care facilities serving children birth to five years old. The Technical Assistance activity will be focused on improving ***[Participating Facilities Star Levels; Participating Facilities Star Rating Education and Program Standards points; ITERS/ECERS/FCCERS scores; CLASS scores; PAS/BAS scores; POEMS scores; NAEYC Accreditation achievement.]*** (2) Training for child care providers: Training for DCDEE credit hours provided on child care related topics and coordination of CEU opportunities.

Materials, based on needs identified in the pre assessment used for this activity, may be provided to eligible participants in accordance with locally approved policies & procedures.

PSC 3318 - Part-Day Child Care Program

This activity provides developmentally appropriate preschool activities for children not enrolled in full time care. Programing is offered to ***[eligibility requirements of participants]*** in an early childhood setting using ***[curriculum and child assessment tool]***. This activity will offer access to early education and learning experiences that are less than full-day (6 or more hours a day) and full-week (5 days a week). This activity will use ***[Include name of curriculum]*** and ***[detail the types of structured experiences that are associated with high-quality, full-day/full- week programs.]***

PSC 3322 - NC Pre-K Quality Enhancement and Support

This activity is designed to promote continuous quality improvement of NC Pre-K classrooms. Services that are provided using Smart Start dollars in this activity include: (1) Technical assistance: Technical assistance in the form of coaching and modeling provided to early childhood educators working in classrooms with children enrolled in the NC Pre-K program. The Technical Assistance activity will be focused on improving ***[Participating Facilities Star Levels; Participating Facilities Star Rating Education and***



Program Standards points; ECERS scores; CLASS scores; PAS/BAS scores; POEMS scores; NAEYC Accreditation achievement.] (2) Training for NC Pre-K providers: Training for DCDEE credit hours provided on child care related topics and coordination of CEU opportunities.

Materials based on needs identified in the pre assessment used for this activity, may be provided to eligible participants in accordance with locally approved policies & procedures.

PSC 3417 - Inclusive Child Care

This activity supports the inclusion of children with emotional, behavioral, and/or identified special needs in the child care setting. Services that are provided using Smart Start dollars in this activity include: (1) Technical assistance: Technical assistance (in the form of consultation and coaching) provided to early childhood educators working in **[Specify start-up, licensed and/or G.S. 110]** child care facilities serving children birth to five years old. The Technical Assistance will be focused on improving the capacity of providers to support nurturing and responsive caregiving, create learning environments, provide targeted social-emotional skills, and support children with challenging behavior in child care settings through the use of the **[specify assessment, i.e. i.e. Pyramid Infant Toddler Observation Scale (TPITOS), Teaching Pyramid Observation Tool (TPOT), Devereux Early Childhood Assessment-Clinical (DECA-C)]** (2) Training for child care providers: Training for DCDEE credit hours provided on social emotional and behavioral competence related topics and coordination of CEU opportunities.

Materials based on needs identified in the pre assessment used for this activity, may be provided to eligible participants in accordance with locally approved policies & procedures.

PSC 3424 - Nutrition and Physical Activity

This activity is an activity to improve nutrition and physical activity practices and outdoor learning environments in child care settings. Services that are provided using Smart Start dollars in this activity include: (1) Technical assistance: Technical assistance (in the form of consultation and coaching) provided to early childhood educators working in **[specify start-up, licensed and/or G.S. 110]** child care facilities serving children birth to five years old. The Technical Assistance will be focused on improving the capacity of providers to support practices and policies of nutrition and physical activities for child care providers and children, and improve the outdoor learning environment at child care facilities through use of **[specify assessment, i.e. POEMS or Go NAP SACC, etc.]**. (2) Training for child care providers: Training for DCDEE credit hours provided on nutrition and physical activity related topics and coordination of CEU opportunities.

Materials based on needs identified in the pre assessment used for this activity, may be provided to eligible participants in accordance with locally approved policies & procedures.

PSC 5410 - Assuring Better Child Health and Development (ABCD)

The Assuring Better Child Health and Development (ABCD) model will provide training and on-site technical assistance to medical practice sites to facilitate the identification of children who may benefit from early intervention services. Services will be provided to physicians and their staff at various times to support the integration of standardized, validated developmental screening and referral into designated well-child visits, the provision of information and education to families regarding their child's development, and collaboration with community partners to ensure follow-up to the practices regarding referral and treatment plans. Services will be implemented with model fidelity by a qualified ABCD Coordinator (e.g., child health or child development specialist with experience in group training and experience working with young children and their families) who must complete the state ABCD training. The project will also develop and disseminate appropriate materials to participating practices including a community resources directory or referral handouts. In addition, the ABCD Coordinator may provide each participating medical practice with a set of developmental screening tools.

PSC 5413 - Prenatal/Newborn Services

This activity will provide ***[specify services being provided]*** services to ***support [specify target population and required eligibility]***. Services will ***[specify what strategies and/or EB/EI models will and what elements are required for that model]*** and will be provided by ***[specify Who will provide the services]***. Services will be provided ***[specify how often are services provided]*** and will occur ***[specify where services will take place]***.

PSC 5417 - Early Intervention Services

This activity will provide ***[specify services being provided]*** services to support ***[specify target population and required eligibility]***. Services will ***[specify what strategies and/or EB/EI models will and what elements are required for that model]*** and will be provided by ***[specify Who will provide the services]***. Services will be provided ***[specify how often are services provided]*** and will occur ***[specify where services will take place]***.

PSC 5505 - Incredible Years- Parent Education

Incredible Years (IY) will be offered to parents of children ***[specify target audience(s)]*** who have challenging behaviors as reported by the child's guardian. Each of the ***[describe frequency of meetings and length of program, e.g. "14 to 16 weekly sessions"]*** will last approximately ***[number of hours]*** and will be provided to up to ***[number of participants]***. Participants will be encouraged to have all caregivers in the household participate. The sessions will be conducted by group facilitators. Each facilitator is trained and certified in Incredible Years, and will implement the program with model fidelity.

PSC 5505 - Baby FAST

The program will target young parents or first-time mothers with children aged 0-3. Parents/caregivers will meet weekly for eight weeks for approximately 2.5 hours. Baby FAST team leaders will be trained and will implement the program with model fidelity.

PSC 5505 - Adolescent Parenting Program

The activity will be implemented to model fidelity. Coordinator/s will serve pregnant or parenting teens. The coordinator/s will provide home visits [**describe number and/or frequency of visits**], help teens develop individualized goal plans, provide intensive case management services, and facilitate [**number, frequency**] group educational sessions.

PSC 5505 - Nurturing Parenting Program

The Nurturing Parenting Program will be implemented to model fidelity. Families [**specify target audience**] will receive [**describe frequency of sessions and total length of program, e.g. "14 to 16 weekly sessions"**] lasting approximately [**number of hours**].

PSC 5505 - Positive Parenting Program (Triple P)

The Positive Parenting Program (Triple P) is a parenting program that will be implemented to model fidelity. Parents/caregivers will [**describe delivery of program, including Triple P Level/s – how many group sessions and/or home visits, in what time period, for what duration, e.g. "twice-weekly home visits for six months"**]. Facilitators/home visitors will have [**describe educational/ professional credentials**].

PCS 5505 - Circle of Parents

Circle of Parents will be implemented to model fidelity. Families will meet weekly for [**number of weeks**]. Families engage in shared leadership of the meetings. Professionals work with the group to build successful partnerships and share responsibility. Children's programs are offered as part of Circle of Parents programming. Children's programs are staffed by child care workers who have been screened and trained by individual programs.

PSC 5506 - Kaleidoscope Play and Learn

Kaleidoscope Play and Learn will provide gatherings of parents and young children that offer activities to promote children's development through play, and adult social support. Weekly groups will be held at [**describe location(s)**] for caregivers and children [**describe age range, e.g. birth to three, birth to five – must be no higher than five**]. Facilitator(s) will offer structured activities, model developmentally appropriate interactions with children and caregivers, and facilitate social exchanges among the caregivers who attend.

PSC 5510 - Family Intervention

This activity will provide services to support families in short term crisis situations through services for **[choose: child maltreatment, case management, homeless families, family counseling, and/or domestic violence intervention]**. Support personnel will have **[describe credentials, e.g. "at least a bachelor's degree in social work or related field"]** **[Families/children]** served will **[describe eligibility criteria, e.g. income level, housing status, etc.]**. **[Families/children]** served will receive **[describe intervention, e.g. victim advocacy, medical assessments, referrals to therapy or other services, specific intervention models such as Triple P, etc.]**

PSC 5512 - Raising A Reader

A Raising A Reader (RAR) Community Coordinator will implement Raising A Reader, a program that promotes improved literacy development through daily book sharing between caregivers and young children. The RAR Coordinator will hold a bachelor's degree in early childhood education or related human service field and is required to attend the RAR National Coordinator Training prior to initial implementation. Coordinators will host two trainings for the site implementers that have been identified to participate in this project. Identified families will be loaned a book bag containing high quality developmentally appropriate children's books. The books will be exchanged each week. Parents of the children in the project will be invited to participate in at least two parent workshops where they will **[specify what parents will learn]**. At least one library event will be provided for RAR participants and their families. Participants and their families will be provided with library information, library card application, and other community literacy resources. The program will be implemented with model fidelity as described above. Child care centers, child care homes, or other community sites with a high percentage of low income children will be targeted.

PSC 5512 - Motherread/ Fatherread

Motherread/ Fatherread activity will be implemented with model fidelity. The target population will be **[specify target population and required eligibility]**. Motherread/Fatherread staff will complete the certification training provided by Motherread, Inc. and will implement the program with model fidelity. As a group, participants will read from a set of 29 preselected children's books that is part of the Motherread curriculum. Participants will be given books or activities to engage in at home and will complete the weekly Home Literacy Behavior Log. Sessions will meet for a minimum of 20 hours of instruction.

PSC 5517 - Systems Building

This activity will engage **[list audiences, e.g. policymakers, families, direct service providers, etc.]** in activities to transform system interactions and achieve **[describe target outcome(s)]** for **[target population/young children and their families]**. This activity will address: **[Select one or more of the following EBEI strategies]**

1. Mindsets, through **[describe activities]**

2. Power, through *[describe activities]*
3. Policies, through *[describe activities]*
4. Connections, through *[describe activities]*
5. Resources, through *[describe activities]*
6. Programs through *[describe activities]*

PSC 5517 - Public Awareness

This activity will promote the benefits of early childhood programs/ services and family involvement, as well as activities to inform families of available services and resources and may seek to increase access to services. This activity will engage in outreach and engagement through *[describe activities, such as social media; website management; outreach events and materials; public relations and marketing; event planning/participation; developing and enhancing outreach materials, etc.]*

PSC 5525 - Nurse Family Partnership

The Nurse-Family Partnership will be implemented to model fidelity. Registered Nurses will conduct home visits lasting 60-90 minutes each. Visits will occur weekly from enrollment to six weeks after delivery; biweekly until 21 months; and monthly until the child's second birthday.

PSC 5525 - Attachment Biobehavioral Catch-up

Attachment Biobehavioral Catch-up (ABC) is a parenting intervention that will be implemented to model fidelity. Parent coaches will serve families of *[specify infants between 6 and 24 months and/or toddlers between 24 and 48 months]* to help caregivers nurture and respond sensitively to their infants and toddlers. Parent coaches present manualized intervention content in each of the 10 weekly sessions, using videos to illustrate concepts and "in-the-moment" comments. Sessions will be recorded.

PSC 5525 - SafeCare

SafeCare will be implemented to model fidelity. SafeCare providers will work with families in their homes to improve parents' skills in three areas: (1) parent-infant/child interaction skills, (2) health care skills, and (3) home safety. Providers will conduct weekly home visits lasting from 60-90 minutes each for 18-20 weeks for each family.

PSC 5525 - Healthy Families America

Healthy Families America will be implemented to model fidelity. Services will be provided prenatally or at the child's birth, for three to five years. Family Support Workers will provide weekly home visits for the first six months after the child's birth, after which visit frequency may vary. Immunizations and well child visits are monitored; developmental screenings are conducted every six months. Family Support Workers also provide families with case management and connect them to appropriate community resources.